Famous Artists Schools, Inc., Westport, Connecticut

Section Methods of expression

Guiding Faculty

Albert Dorne, Founder [1904-1965]

Norman Rockwell Al Parker Ben Stahl Stevan Dohanos Jon Whitcomb Robert Fawcett Peter Helck Austin Briggs Harold Von Schmidt George Giusti Fred Ludekens Bernard Fuchs Bob Peak Tom Allen Lorraine Fox Franklin McMahon

Ben Shahn
Doris Lee
Dong Kingman
Arnold Blanch
Adolf Dehn
Fletcher Martin
Will Barnet
Syd Solomon
Julian Levi
Joseph Hirsch

Milton Caniff
Al Capp
Dick Cavalli
Whitney Darrow, Jr.
Rube Goldberg
Harry Haenigsen
Willard Mullin
Virgil Partch
Barney Tobey





Which way?

"What is presented to us here — apart from the materials employed — has nothing to do with painting; some formless confusion of colors . . . the barbaric and naive sport of a child . . ."
". . . ugliness that is most appalling . . . artistic degeneration . . . subterhuman hideousness . . . furious scratches . . ."

These are two quotes from French and American art critics. They were discussing the 1905 to 1908 exhibitions of *Matisse*.

Today most people have no trouble understanding and appreciating the creations of Matisse — but you've probably heard ruthless criticisms of other, newer artists. All innovators, especially in the arts, have had to put up with a certain amount of misunderstanding.

You should be open and receptive to the many modern ways of expression. Don't dismiss or scorn any aspect of art without attempting to comprehend it. Artists are serious workers; they are concerned with the many directions art can take. As they do, you must understand that reality in art is independent of literal, visual scenes and objects; art has its own truth and reason for being.

This section has been structured to give you insight into different ways of working; to help you realize that art runs parallel with changes in technology, philosophy and society.

We have come to new frontiers in all fields of human accomplishment. In many ways, the artists are way out in front—like a scouting party. Therefore, they are able to see what the rest of us can't as yet.

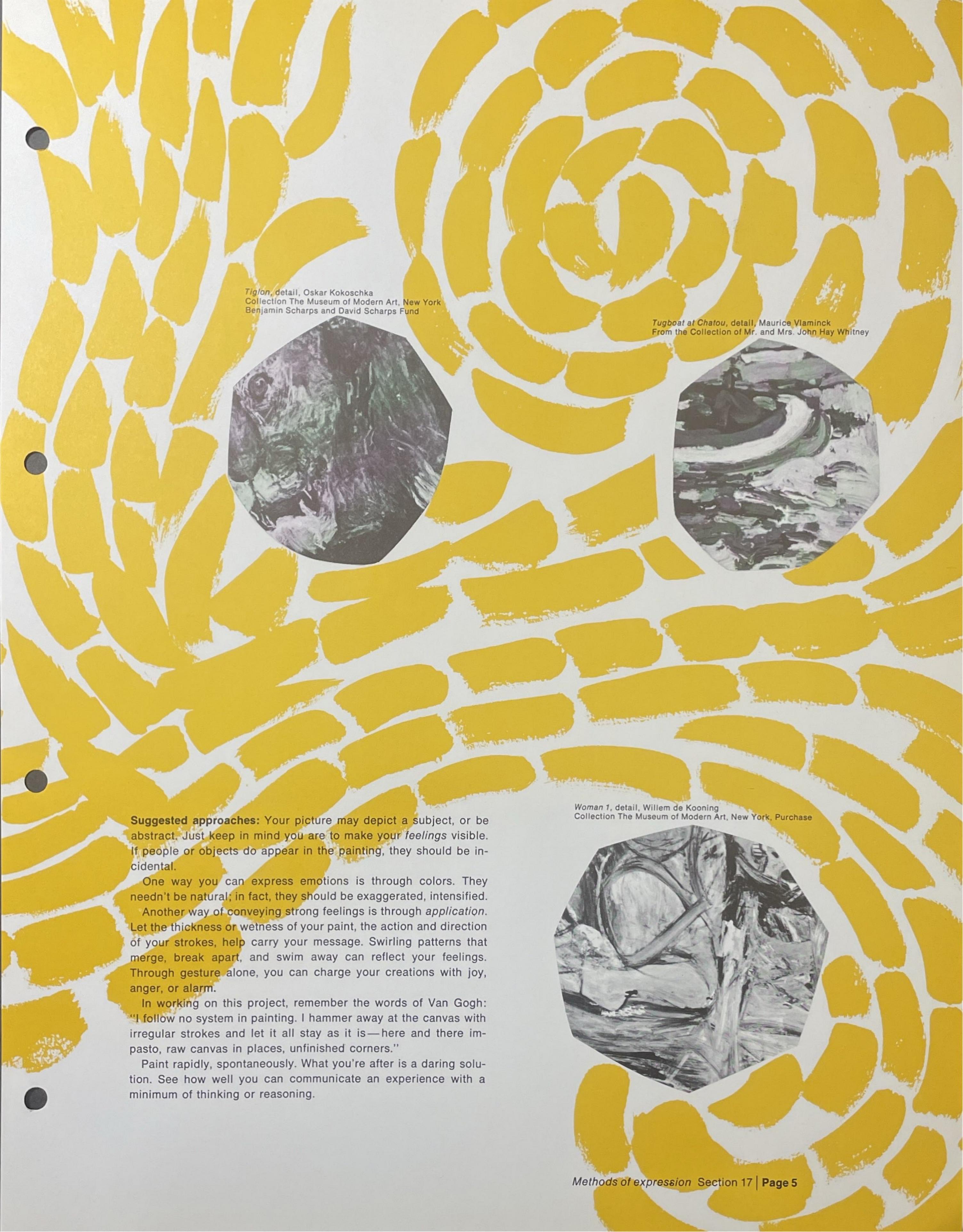
Modern artists are also aware that classification has been discarded. Until very recently artists (like it or not) were grouped into particular "schools" or "isms." We've had the baroque period, the Renaissance, impressionism, expressionism, cubism, surrealism, op, pop, hard edge, and so forth. But now you are free to work in any medium, any combination of mediums, any way you choose. There's no need for you to conform, to be imitative.

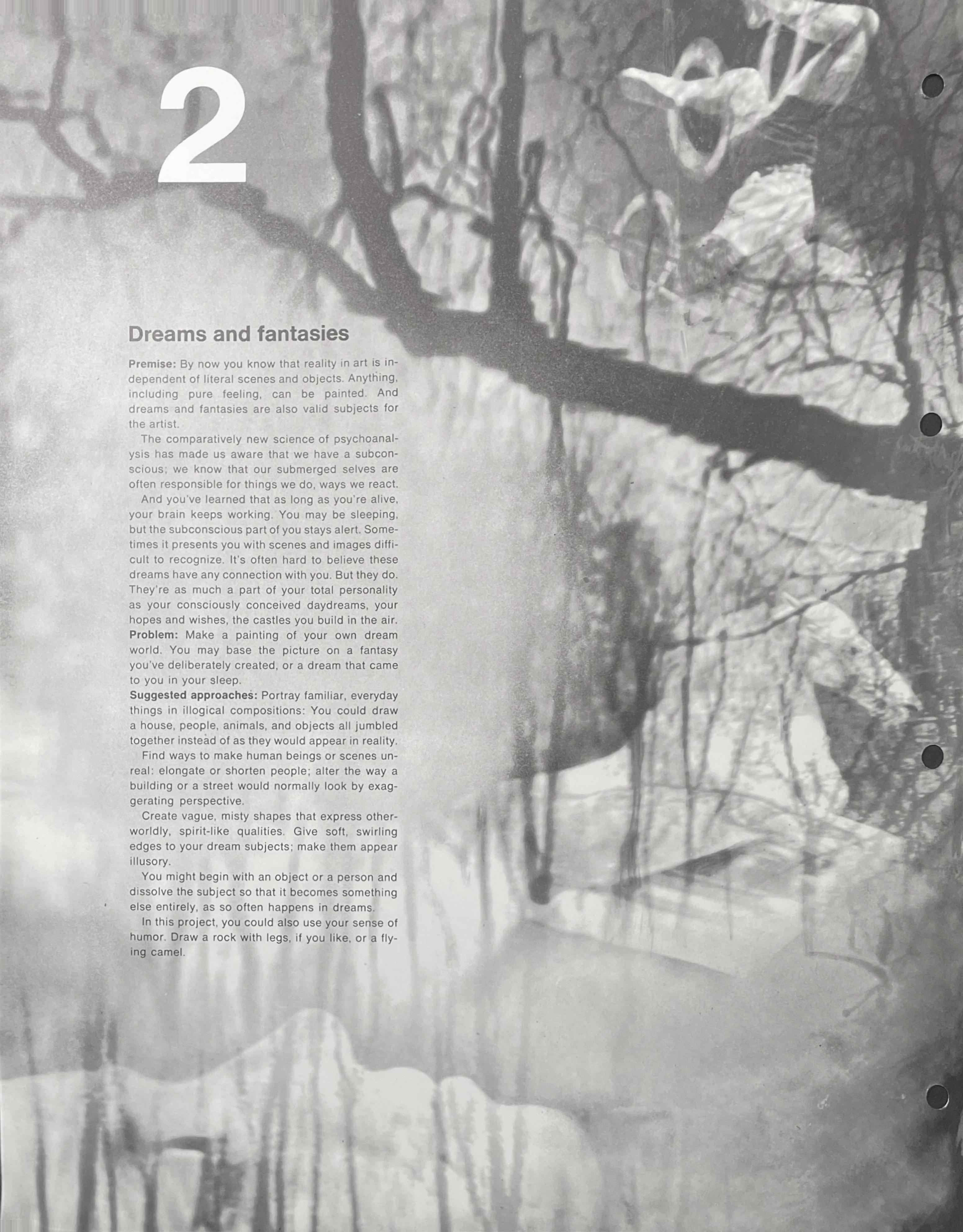
You will be influenced — artists must be sensitive to voices that speak to them from the past and to the clamor of the present. But being influenced is a far cry from being imitative.

In this section, you'll find specific projects. For each, we'll give you a problem based on a definite premise (a fact or facts accepted as true). Then, together, we'll investigate various ways to solve the problem.

Following these procedures, you'll gain an understanding of what modern artists have been doing. We believe that, if you stand in another's shoes, you'll find out how he walks.

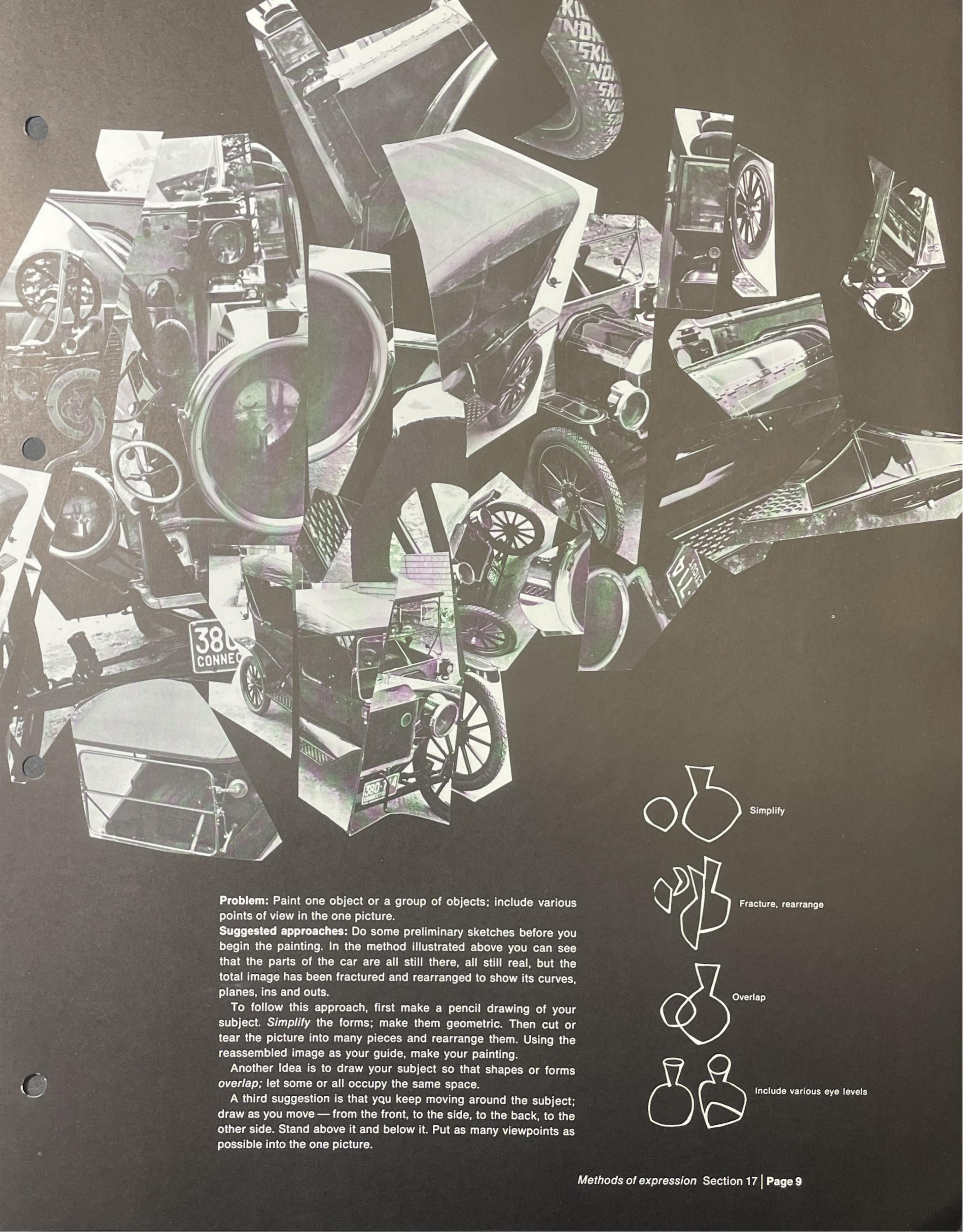








Many-sided reality Premise: Ours is an age of questioning, of asking why and why not. Artists today are trying harder than ever before to find new answers — often to the problem of how best to portray the many facets of truth and reality. More than most people, the artist is aware that all things are different when viewed from various eye levels and angles. For instance, when you go to see a play, your eyes can absorb only what is set before you on a stage. At the movies, however, you have hundreds of viewpoints. The camera acts as your eyes; it goes around, into and out of an infinite number of scenes. As a painter, you have the choice of making a picture that presents one aspect or many. Take an automobile, for one thing. The picture directly above shows a very real, very recognizable car. So do the photos surrounding it, yet all are different. Why not put a number of these views into one drawing?



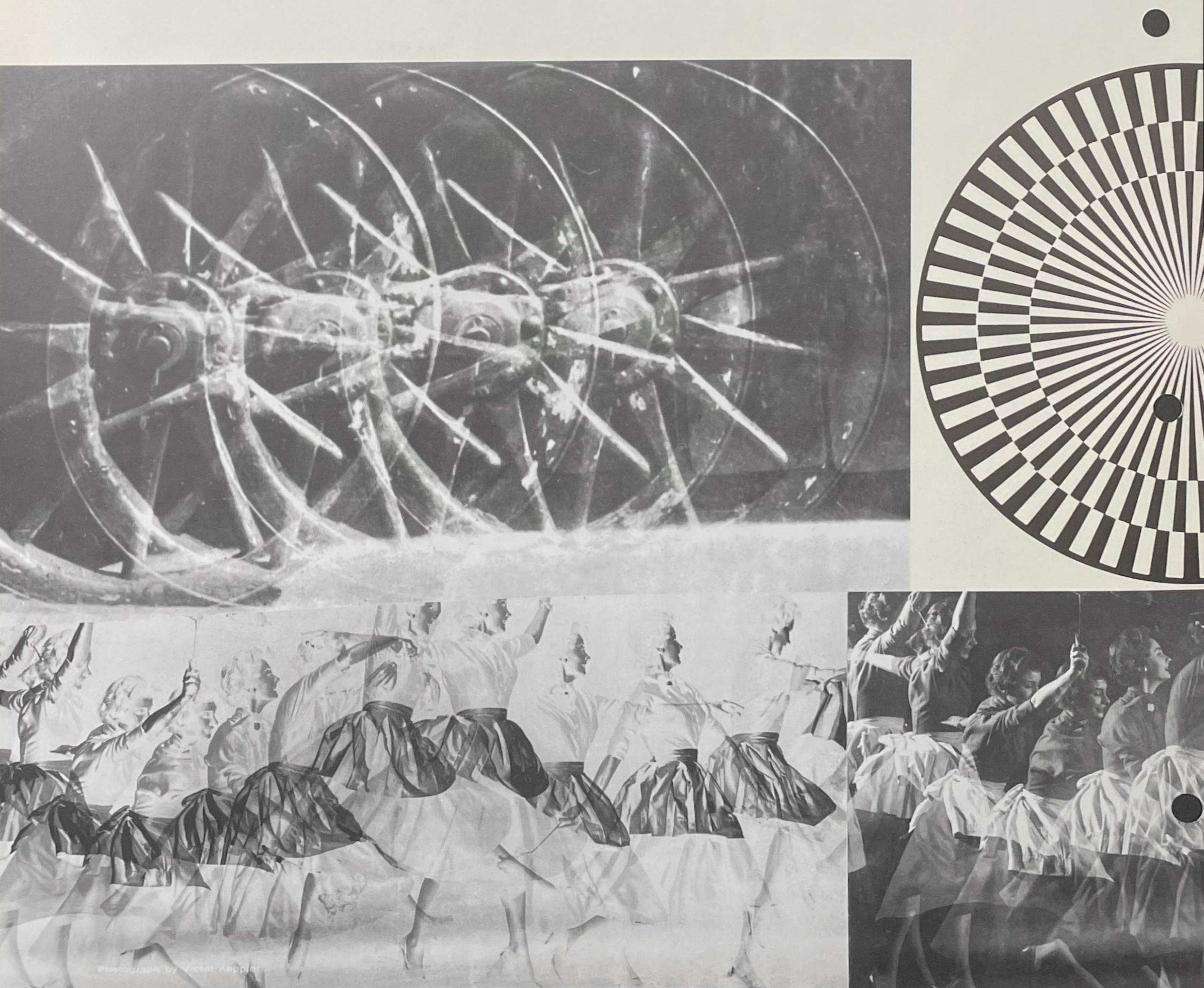
Movement

Premise: Some artists, sensitive to the speedup of all phases of life in this century, have concentrated on portraying pure movement, regardless of their subjects.

What we're able to perceive of all motion is a comparatively narrow view. Movement ranges from the slowness of things growing, to the leisurely ambling of a person out for a walk, through the speed of a bullet, all the way to the fantastic swiftness of light. The human eye can't see any of the extremes of motion—the slowness of growing plants or the speed of light. But we are aware of movement through our other senses, if not always by sight.

As an artist of today, you should concern yourself with movement. New inventions, the quickness with which we receive information, the swiftness of modern travel—all these things and more make motion an important part of the world that the artist lives in and reacts to.

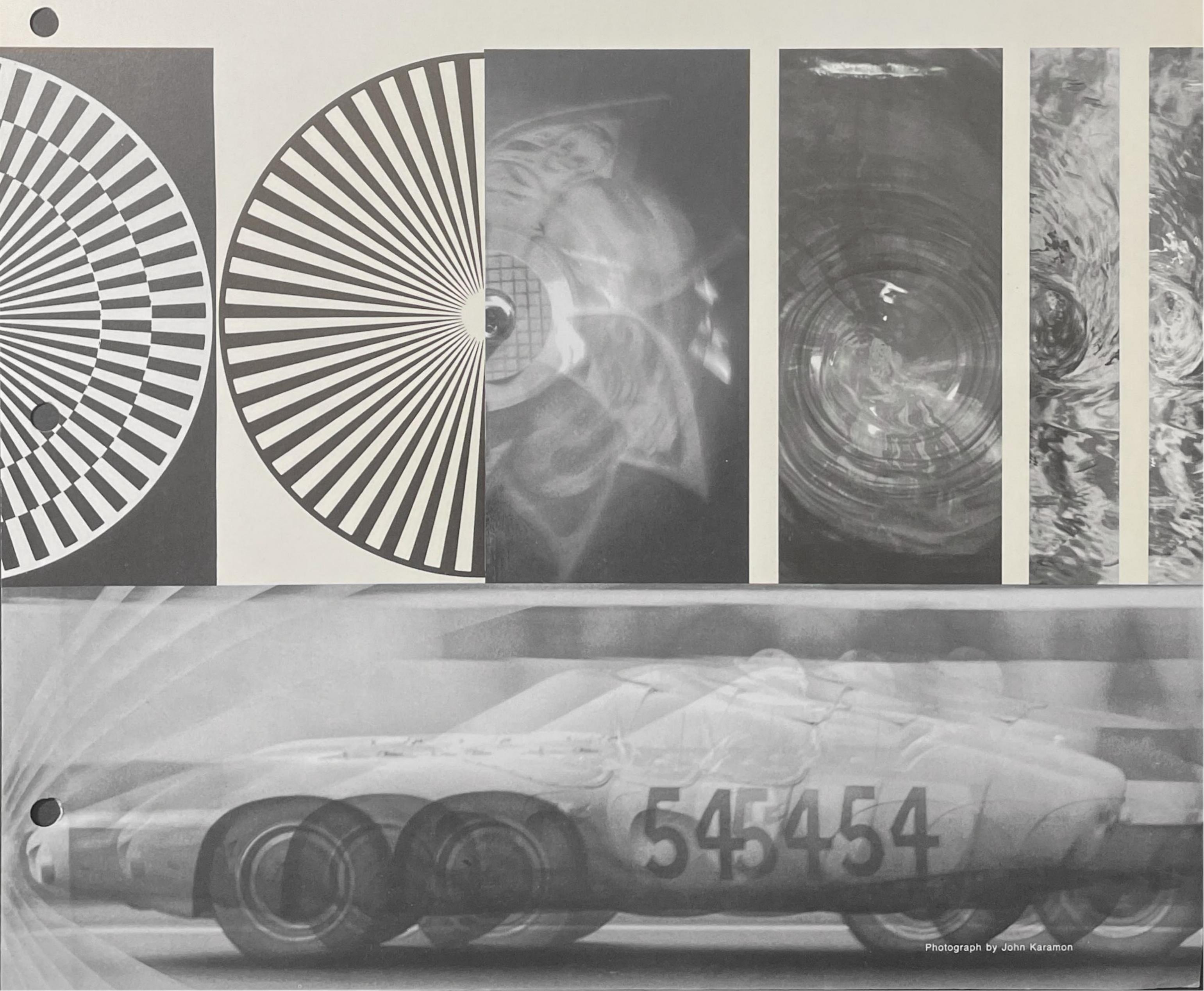
Problem: Create a work of art that expresses your idea of the way something moves.



Suggested approaches: Try the futurist idea of multiple images superimposed, one overlapping the other. Or you might construct a piece of sculpture that moves, or can be moved.

Paint an optical vibration that suggests speed: that is, show the whirling of a dancer's skirt, the spinning of a football in the air, or the blur of a hummingbird's wings.

Think about motion as you work. Remember the sound of an engine in a car or a plane. Remember how stationary objects at the side of the road seem to flash by as you rush down a thruway. Remember what happens to trees in a violent wind. This kind of thinking will result in gestures that will, in themselves, help you create the sensation of movement or speed.



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Geometric abstraction Premise: Every work of art is a thing in itself; it doesn't have to represent anything. As soon as you've divided space with just one straight line - vertically or horizontally - something happens. You've made two shapes where one existed before. If the line is off center, one of the shapes gains dominance over the other. Tipping the line, even slightly, creates another effect. If you separate your space by using two colors (red and green, for instance) you set up a vibration where they meet. And one shape will project, the other will recede, resulting in a three-dimensional feeling. Problem: Make a painting by dividing space into geometric lines and forms. Keep the edges hard, colors flat. Suggested approaches: Think first about the pattern you want to achieve. Practice before you start on the actual painting. You might use your Color-aid paper, cut into various geometric shapes. to make "thumbnails." This preliminary thinking will give you ideas: you'll know if you want your shapes big or small, few or many You'll decide in advance on a color or a combination of colors. In working on the project itself, you may use a ruler and a compass to make rectangles, curves, and circles. Also use masking tape when you apply paint, so the edges of your shapes will be sharp and clean. Page 13

Be a rebel

Give the art world and yourself a hotfoot.

How? Break every single so-called "rule" of painting and composition. If necessary, go through the Course and make notes of what we suggest will result in a meaningful picture. Then do exactly the opposite — make a wild drawing, consciously and on purpose.

Or poke fun at a painting you've already done, one of which you're very proud. Select a creation that's earned you a good grade and then make one that's totally different in technique, color, and composition. Have you painted a fine still life? Paint it again, but this time stand it on end or on the diagonal. Make a picture in which all the elements are crowded into a corner. Use colors that are absurd in combination.

Why? Because if you want to grow and learn, you mustn't regard any established, academic rules — or any of your own efforts — as sacred. You're still exploring. See what happens when you attempt bold, defiant, deliberately mocking methods.

Successful innovators in art have always been just as adventurous as Columbus, the Wright brothers and Lindbergh. They know that if you want to erect a new building, you have to tear down the old one that's standing in the way. So have a ball — a wrecking ball.

Go ahead. Shock us. We dare you.

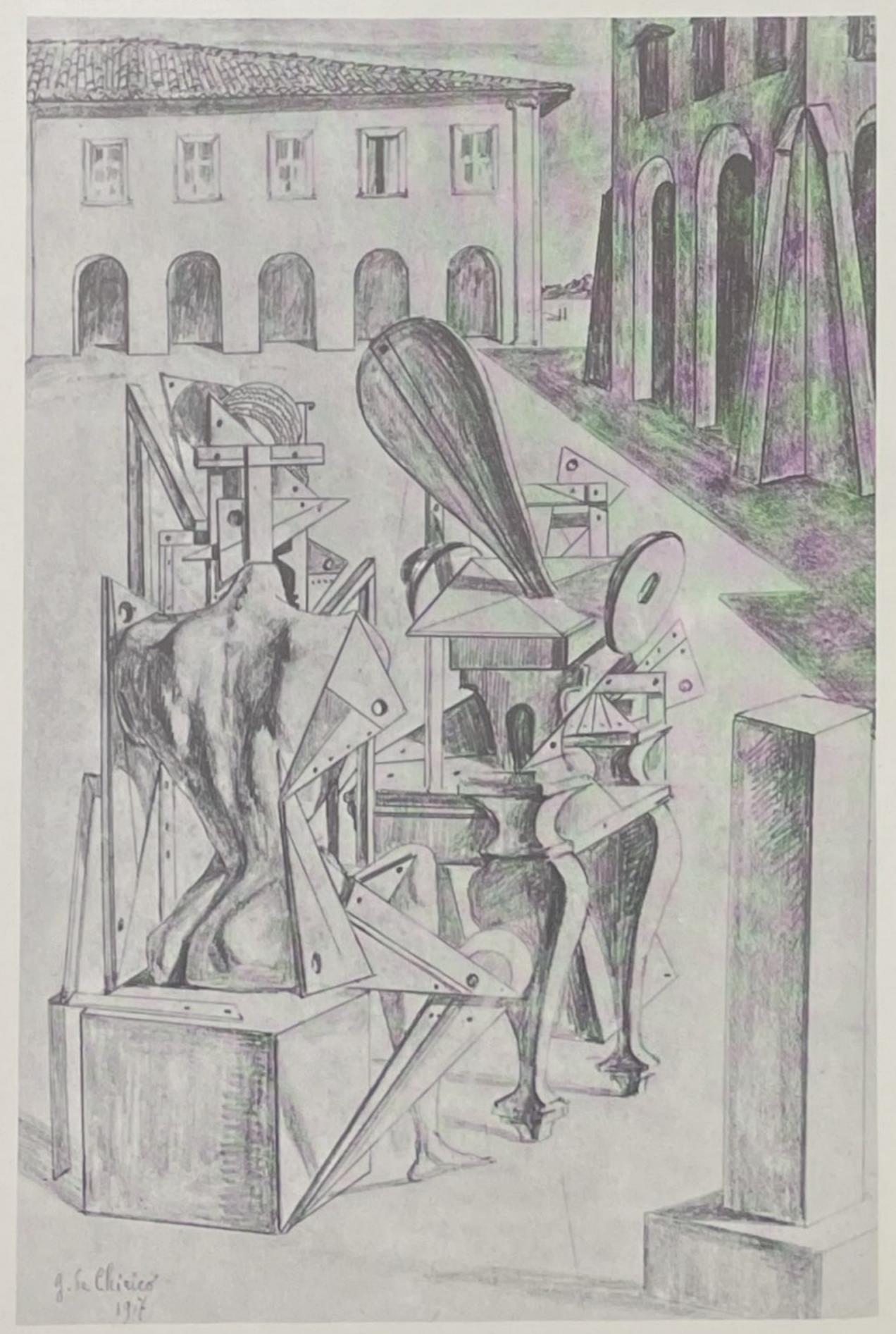


Gallery

Here and on the following pages you'll find paintings by men who have solved the kind of problems you attacked in this section.

They prove that there is no barrier in art that can't be removed: feelings, dreams, notions about space, time, movement, geometry—they are all a vital part of today's art. And there's no telling what you might succeed in making visible, if you keep exploring.

The Mathematicians
Collection The Museum of Modern Art, New York
Gift of Mrs. Stanley B. Resor



The fantasy at bottom left is by Giorgio de Chirico. An Italian artist, de Chirico had a conventional training, but even while he was still a student he was painting eerie, other-worldly scenes. In his pictures, familiar objects are combined — often against a background of classical architecture — in a totally unrealistic fashion. He is a master at using perspective to create a sense of the world of dreams.

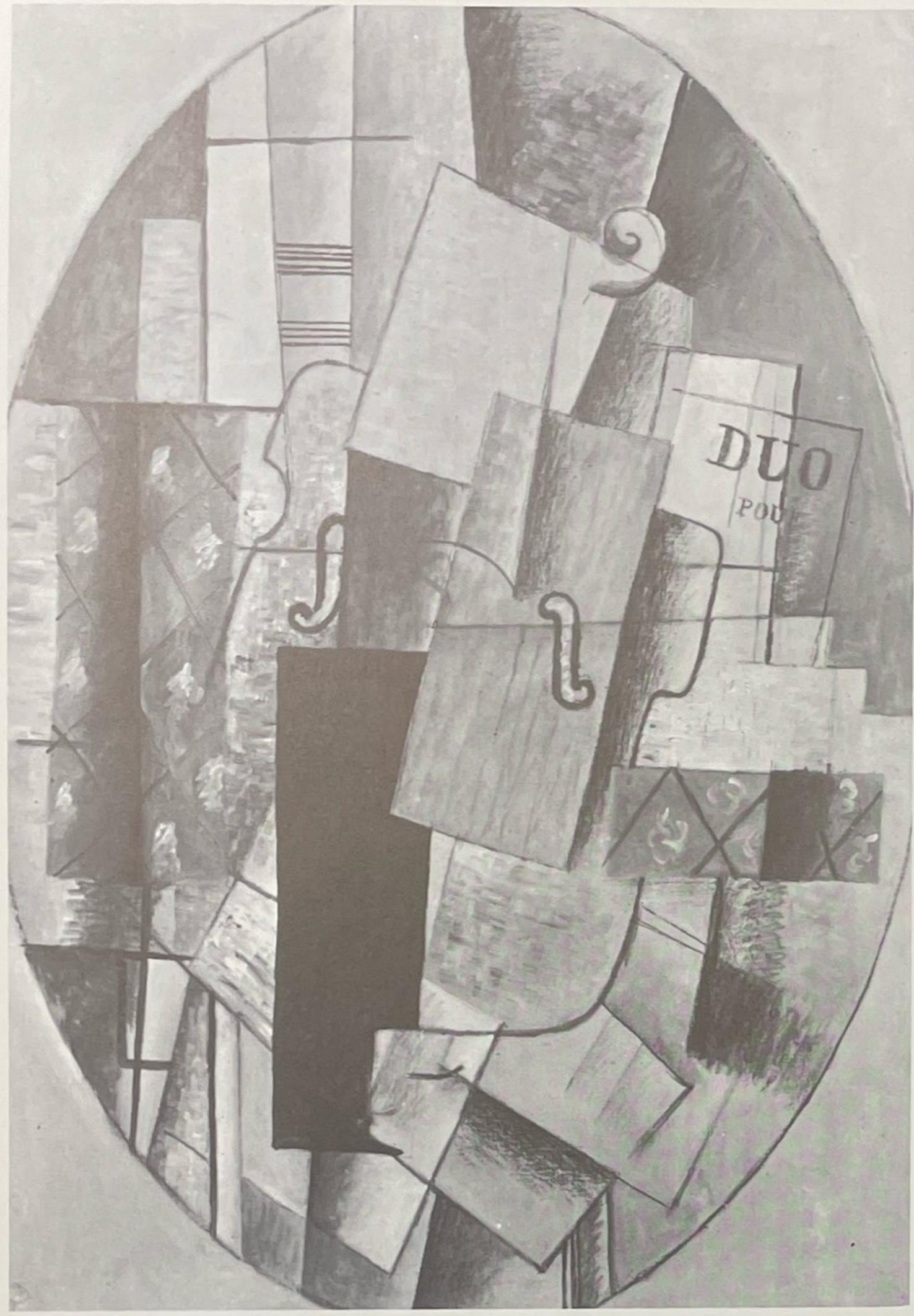
The painting at right below is by Edvard Munch, one of the pioneers of modern art. In all his creations, *emotion* is the dominant theme. The restless lines in this picture, the expressions on faces, all convey extreme tension. Like Van Gogh (who was a tremendous influence on him) Munch was painfully conscious of the dark side of life. If he painted even a calm forest pool, he would make the viewer acutely aware of ominous eddies beneath a placid surface.

Anxiety
Collection The Museum of Modern Art, New York, Purchase



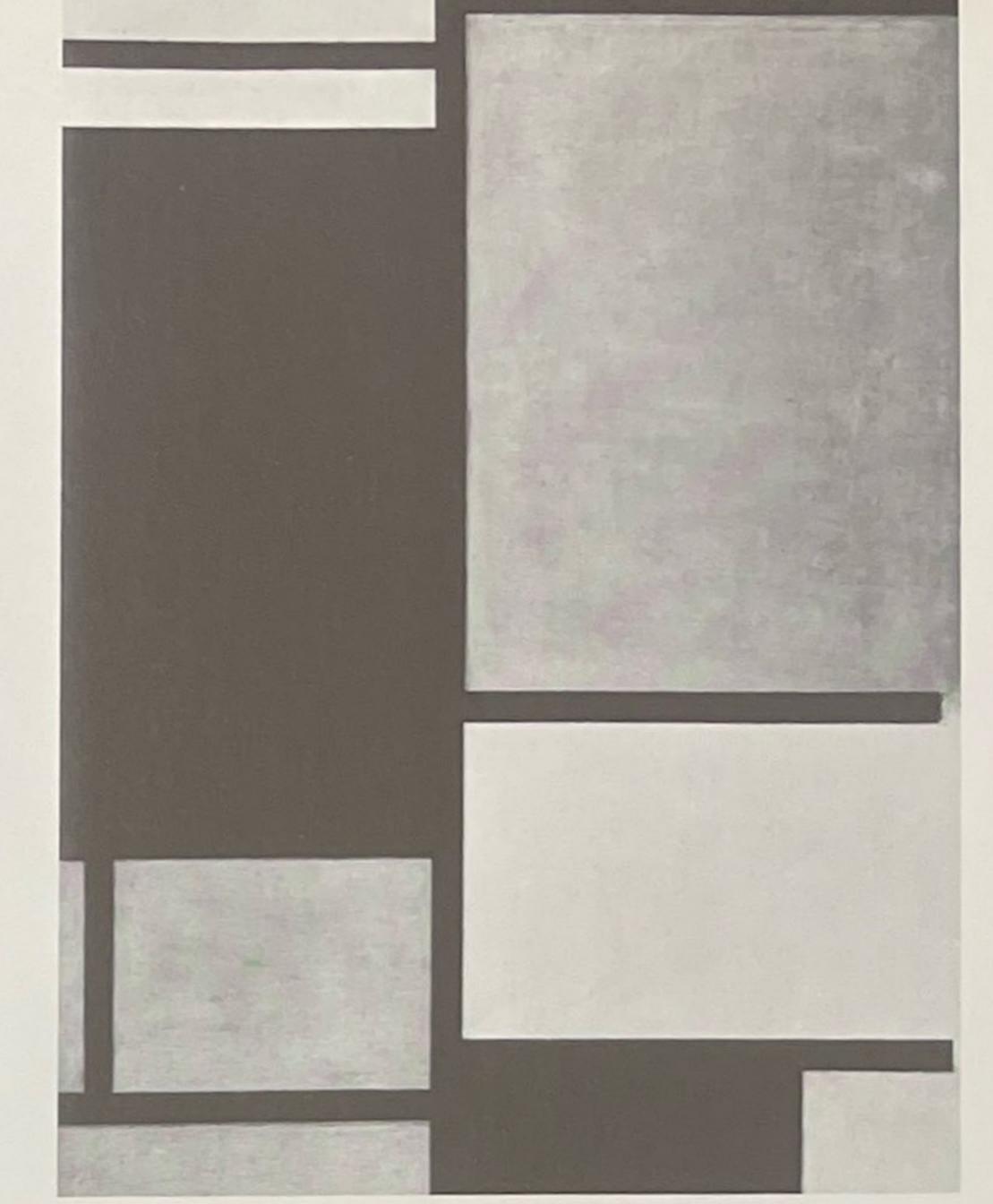


When this painting by Marcel Duchamp was first exhibited, it caused a sensation. Nothing like it had ever been seen before; the artist had portrayed pure movement. His overlapping figures show the way a person comes down a flight of stairs, rather than the actual human being in a static pose.



Oval Still Life
Collection The Museum of Modern Art, New York
Gift of the Advisory Committee

And here we have an example of the brisk, often joyous, always rebellious spirit of the Pop artist. It typifies the upsurge in creativity that inspires artists of today to try anything and everything. They have wit, a sense of humor, an impudent imagination—all these qualities have led them to find art subjects in everything from the comics and advertising to the old masters themselves.

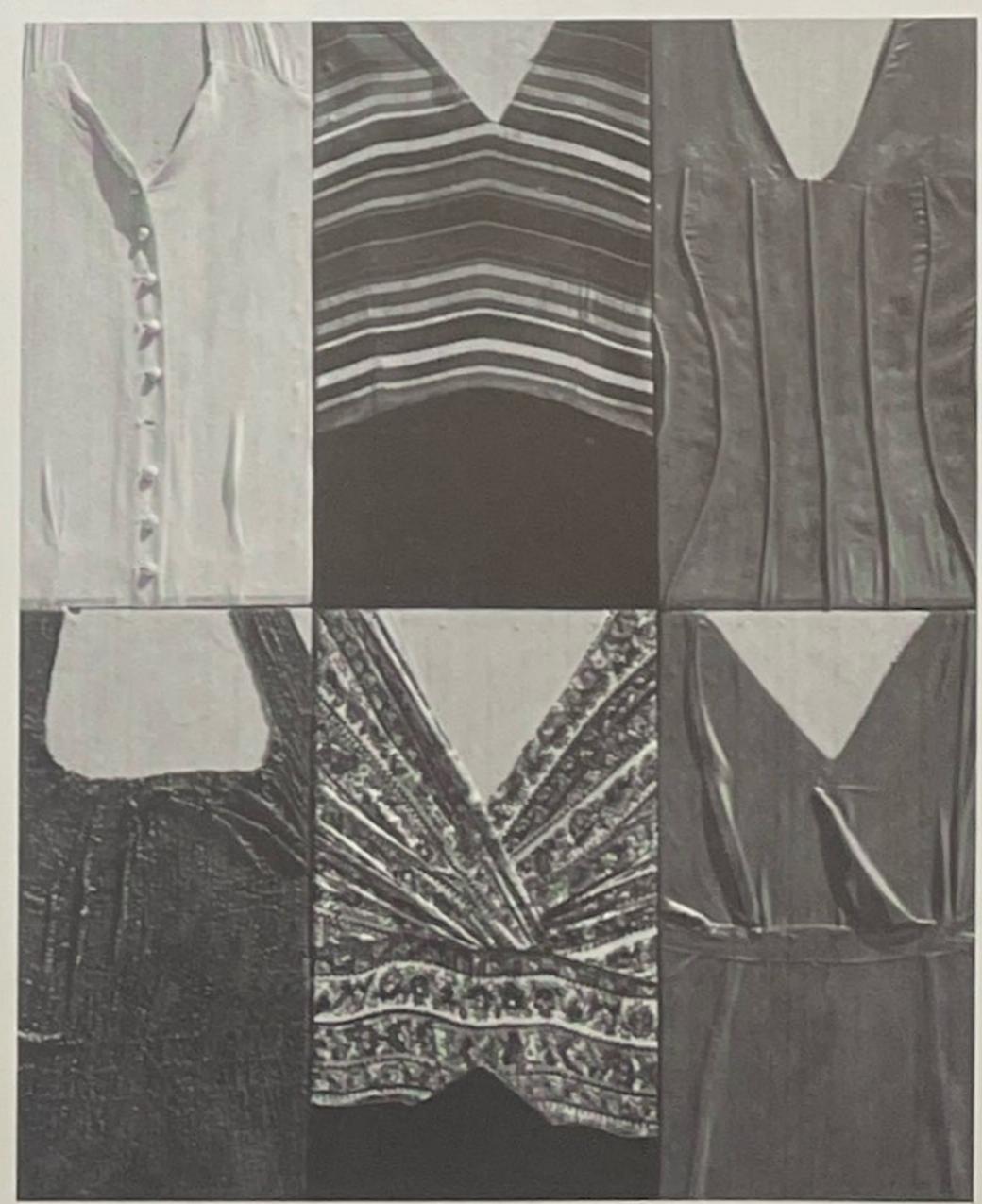


Composition, 1921 Collection The Museum of Modern Art, New York. Purchase

Piet Mondrian painted the *geometric abstraction* above. He is perhaps the best-known exponent of this severely formal style. Most of his paintings are based on simple vertical and horizontal units, usually in black on a white ground, with the addition of a few primary colors.

The painting at left is by Braque, who, along with Picasso, broke long-observed rules about picture space and perspective. Braque is one of the giants of the twentieth century; this is an excellent example of his ability to show the *many sides* of real objects.

Les Six, Anthony Berlant Courtesy David Stuart Galleries, Los Angeles



Important

These instructions are extremely important to you. Read them through carefully from start to finish before doing the assignment work.

"The function of the artist is to show his feelings about the outer world, or his own inner world, through his eyes." Ben Shahn

To send to the School

Section 17 assignment work

In the last section we talked about the materials of expression. In this one we are considering how and what to express.

The six projects in the text can be exciting, rewarding experiences for you. Because of their value to you in your future art career, we'd like you to take the time to try them all, even though we are asking to see only one.

As you know now, expression can take many forms. In the gallery pages you are given examples of what some other artists have done with similar problems. They are there for you to look at, but remember, those artists solved the problems in *their* way. We want you to solve yours in *your* way.

Work in any medium you wish, no larger than 16 x 20 inches.

Of the projects you do, choose the one you like best and send it to the School for our reaction.

Print on the back of your work:

Your name

Student number

Address

Assignment number

(over, please)

Cut along this line—and mail with your assignment

Section Methods of expression

Comment sheet	In the space below, tell us which of the projects this one is, and as much as you can about what you have expressed.
Name	Student number
Date	

Check before mailing

Your assignment carton should contain:

- 1 of the 6 projects in the text no larger than 16 x 20 inches
- 1 comment sheet (on other side of this page)
- 1 shipping label filled out completely with your name and address

Mail this carton to:

Famous Artists School

Westport, Connecticut 06880

Note: Be sure your work is thoroughly dry before mailing.